

The Role of Mothers in Educating Islamic Values for Children in Campurejo Village, Kediri City

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Abstract:

Speed must be balanced with Islamic values. This balance is needed by the mother's role in educating her children about Islam. This study aims to examine the relationship of faith, worship, and noble character with Islamic values. This study uses the chi-square test of each variable used. Testing relationships without using group data. This finding is that there is no relationship to the mother's role in faith and worship. However, there is a relationship with the noble character practiced by their early childhood in the Campurejo sub-district. Civil Engineering, Faculty of Engineering, Kadiri University

Abstrak:

Kepesatan harus di imbangi dengan nilai ke-Islaman. Keseimbangan ini diperlukan peran Ibu dalam mendidik anak-anaknya tentang ke-Islaman. Penelitian ini bertujuan untuk menguji hubungan keimanan, ibadah, dan akhlak mulia dengan nilai ke-Islaman. Penelitian ini menggunakan uji chi-square dari masing – masing variabel yang digunakan. Pengujian hubungan tanpa menggunakan data kelompok. Temuan ini adalah tidak terdapat hubungan pada peran ibu dalam keimanan dan ibadah. Namun, terdapat hubungan pada akhlak mulia yang dilakukan oleh anak usia dini mereka di kelurahan Campurejo.

INTRODUCTION

The development of information technology has been rapid which leads to artificial intelligence. Artificial intelligence, which is the most up-to-date system today, is able to replace the role of humans in various activities (Abdussyukur, 2023). However, his weakness is not yet having the ability to feel emotions like humans (Purwaningsih and Islami, 2023). It has been stated that this technology is the adoption of all living things on earth, in Surah Ash-Shura verse 29, following:

وَمِنْ آيَاتِهِ خَلْقَ السَّمَوَاتِ وَالْأَرْضِ وَمَا بَيْنَهُمَا مِنْ دَابَّةٍ وَهُوَ عَلَىٰ جَمْعِهِمْ إِذَا يَشَاءُ قَدِيرٌ

Meaning: And of His signs is the creation of the heavens and earth and what He has dispersed throughout them of creatures. And He, for gathering them when He wills, is competent.

This shows that the performance of artificial intelligence has not been able to defeat the role of living things, without exception (Mulianingsih et.al., 2021). The relationship between artificial intelligence and a mother in educating early childhood in the Islamic

sphere (Rahman and Shah, 2015). The role of a mother is very big to bring their children to a quality future with better faith.

The development of a dynamic environment causes early childhood to need more protection carried out by parents, especially mothers (Purnama et.al., 2022). Mothers play an important role in involving children in matters of worship. Regular worship becomes a supporter of sustainable faith (Stapleton and Marques, 2016). This faith is a strong encouragement in maintaining the consistency of worship activities carried out by children. Children become uncontrollable if a mother is careless in carrying out the dominant worship at this time is gradually ignored because it is more concerned with worldly interests (El-Laudza, 2021). Worldly interests do have to go. The mundane and the afterlife must be done in balance (Saputri et.al., 2022). This balance will bring out the noble character of a child because his mother always plays a role in every activity.

The importance of the mother's role in shaping children's faith is usually related to the family environment and religious education provided (Azizah, 2019). As a mother figure, she can provide religious instruction, read scriptures, set an example, and support the spiritual development of the child. This allows children to gain understanding, knowledge, and interest in certain religious beliefs (Husna and Tawil, 2022). However, there are many other factors that also play a role in the formation of a child's faith, namely worship. His child's worship can be very important and influential in forming a child's relationship with God and strengthening religious practices in daily life (Rohmah, 2019). As the main

figure in the family, mothers can be good role models in carrying out daily worship. By performing worship consistently and showing sincerity and love for God, mothers can guide their children to do the same. Mothers can teach their children to pray and involve them in prayer together (Nawaz et.al., 2022). Prayer together with the mother can strengthen a child's bond with God and help them feel His presence in daily life (Schilpzand and Jong, 2021). Not only that, noble morals are also important. The mother is the main figure in the family and children often imitate and learn from what the mother shows. Therefore, mothers need to be good role models in noble behavior and morals (Rizaq, 2022). By showing honesty, courtesy, patience, generosity, and empathy, mothers can form good character and morals in children. Mothers can teach and guide children about important moral and ethical values. This involves teaching about honesty that can be mentally healthy (Hamidi, 2010). Loyalty, a sense of responsibility, help, respect for others, and so on. By providing a good understanding of these values, mothers help children build a strong moral foundation.

With priesthood, worship and noble morals being the focus of study in this study. Faith is the benchmark in educating a child (Yusuf, 2014), with strong faith, the belief in life purpose is much greater because each step is guided by proper morals and ethics (Ismail, Rahim, and Yusoff, 2013). Faith will reduce anxiety in the face of difficulties and create a better purpose in life. Routine worship carried out by children is able to get closer to Allah SWT because it can form a strong Islamic identity. With worship, all forms of temptations and challenges

will provide better laughter and become a child more often introspect. The noble character proclaimed since childhood by the mother towards her child can form a more responsible person (Mehdi and Sadat, 2011). A sense of responsibility towards the thickness of faith and worship is the basis of a child's life today and in the future. This basis will be a step in social improvement in society.

To determine the role of mothers in educating Islamic values for early childhood in Campurejo Village, Kediri City. This study descriptively describes the role of mothers who are able to provide strong faith education, consistent worship and noble morals for the family environment and the surrounding environment.

This role has an impact on faith in the existence of God, feeling guilty when forgetting not to worship and having morals according to Islamic teachings. With this role, early childhood will understand more about the importance of faith since childhood, diligently perform worship with independent awareness and build good relationships between others and harmony.

METHOD

Research Design, Research Time and Sampling Techniques

This study uses a quantitative chi-square design without using a control group as a step to connect faith, worship, noble morals with Islamic values.

Subject and Object of Research

The subjects of the study were parties involved in the study, namely mothers who took care of their

children. Requirements for children who are cared for at the age of 3 to 5 years who are in Campurejo, Kediri City. The object of this study is the variables of Mother conveying Faith (X1), Mother giving advice about Worship (X2), Mother giving advice about Noble Morals (X3) and Islamic Values to Children (Y).

Research Instruments

The first instrument uses questionnaires, interviews and documentation. The questionnaire uses a Likert scale with the following operational variables (Sugiyono, 2017):

Table 1. Research Instruments

Aspects	Question	Code	Scale	Source
Mother conveys Faith (X1)	Religious values of honesty and patience	IMK1	likert	Purnama et al., (2022)
	Routine Qur'an learning	IMK2	likert	Azizah (2019)
	Prayer and dhikr	IMK3	likert	Stapleton and Marques (2016)
	Consistently pray 5 times	IMK4	likert	Stapleton and Marques (2016)
	Introduction to prayer, fasting and alms	IMK5	likert	Ahmadi and Shahmoham madi (2015)
Mother gives advice about Worship (X2)	The importance of worship	IMNI1	Likert	Ahmadi and Shahmoham madi (2015)
	Be consistent in worship	IMNI2	likert	Calandri and Graziano (2022)
	Prayer and munajat	IMNI3	likert	Calandri and Graziano (2022)
	Attitude and ethics of worship	IMNI4	likert	Ahmadi and Shahmoham madi (2015)
	The wisdom and meaning behind worship	IMNI5	likert	Masithoh (2019)
Mother gives advice on Her Majesty's Morality (X3)	Patience	IAM1	likert	Vries et al., (2022)
	Honest	IAM2	likert	Vries et al., (2022)
	Honor	IAM3	likert	Rindu et al. (2023)
	Hard work and responsibility	IAM4	likert	Ahmadi and Shahmoham madi (2015)
	Empathy and kindness	IAM5	likert	Ismail, Rahim, and Yusoff, (2013)

Islamic Values in Children (Y)	The teachings of tauhid	NIA1	likert	Mehdi and Sadat, (2011)
	Doctrine of faith	NIA2	likert	Calandri and Graziano (2022)
	The teaching of piety	NIA3	likert	Calandri and Graziano (2022)
	Ajaran ukhuwah islamiyah	NIA4	likert	Rohana, Husen, and Senja (2022)
	Doctrine of patience and gratitude	NIA5	likert	Hasanah, et.al, (2018)

The second instrument uses interviews with respondents related to those contained in the questionnaire to strengthen the results of filling out. This interview was conducted in stages:

1. Interview topics regarding aspects contained in the questionnaire
2. Study the phenomena contained in the questionnaire
3. Questions raised on operational variables
4. Recapitulate the interview results and bring up the most accurate research discussion of the statements on the questionnaire.

Data Collection Techniques

Research collection techniques include:

1. Dissemination of questionnaires to respondents as primary data.
2. Conduct interviews according to the set stages.
3. Collecting previous research history as a step to determine research gaps so that innovation can be used in research.

Data Analysis Methods

1. Tabulate respondent characteristics related to respondent demographics.

2. Perform a chi-square analysis with the following criteria:

- ✓ Each aspect amounts to 5 questions on a scale of 1 to 5.
- ✓ Highest score = $5 \times 5 = 25$ (100%)
- ✓ Lowest score = $1 \times 5 = 5$ (20%)
- ✓ Range = highest score - lowest score = $100\% - 20\% = 80\%$
- ✓ Interval = Range - Category. Category number 2. Then, the interval = $80\% : 2 = 40\%$
- ✓ Standard score = $100\% - 40\% = 60\%$
- ✓ Answer score $\geq 60\% =$ Good
- ✓ \leq answer score $60\% =$ Less good

3. Chi- square eligibility

- ✓ The Likert scale is converted to a categorical data scale in point e.
- ✓ Unpaired tdata
- ✓ Contingency using rows with 2 x 2 columns of size

4. The expected contingency count value of 2 x 2 cannot be less than 5. If it does not meet, use the Fisher test.

5. Hypothesis formula

- ✓ $H_0 = \text{Sig.} < 0.05$ there is a relationship between the role of mothers in conveying imams, worship and morals to the Islamic values of early childhood.
- ✓ $H_1 = \text{Sig.} > 0.05$ there is no relationship between the role of mothers in conveying imams, worship and morals to the Islamic values of early childhood.

6. Results of discussion.

RESULT AND DISCUSSION

The Role of Mothers in Conveying Faith with Islamic Values in Early Childhood

There is no relationship between the role of mothers conveying faith with Islamic values in early childhood of 2,830 with a significant 0,093. This is because a faith in conveying must be appropriate in the aspect of age. Early age is not enough to know faith secara detail. However, it must still be delivered and practiced appropriately in realizing Islamic values in early childhood in Campurejo sub-district, Kediri city.

Relation ship Variable s	Pears on Chi-Squa re	Relation ship Variable s	signifik ansi	Decisi on
Faith with Islamic values	2,830	3,481	0,093	H ₀ accep ted

The faith that is carried out in existing conditions is that the mother provides a teaching in guiding the child assisted by his father and often involves the Islamic religious community in the home environment. The existing environment includes the role of mosque teenagers. Mosque teenagers are always involved in the process of early childhood growth and development. This is done by communicating with children when it comes to worship. During the Maghrib and Isha prayers, their children have rushed to the mosque while snatching for the Adhan, praises and while reciting. This is a way to realize the right faith. Evidence is not related because mothers should always try to teach religious values about honesty

and patience, regular Qur'an learning, prayer and dhikr, consistent prayer 5 times and introduction to prayer, fasting and almsgiving. These components cannot be done quickly. However, it is always a process of getting better.

The Role of Mothers Conveying the Importance of Worship with Islamic Values in Early Childhood

There is no relationship between the importance of worship and Islamic values in early childhood of 0.589 with a significance of 0.443. This is because early childhood is still in its infancy and is still in the process of being guided by mothers, especially.

Relations hip Variables	Pears on Chi-Squa re	Chi-Squa re Tabl e	Significa nce	Decisi on
Worship with Islamic values	0,589	3,481	0,443	H ₀ accep ted

The importance of worship that is currently carried out with Islamic values is an important role carried out by mothers. In accordance with the Qur'an Surah Al-Maidah verse 54, the following:

يَا أَيُّهَا الَّذِينَ ءَامَنُوا مَنْ يَرْتَدَّ مِنْكُمْ عَن دِينِهِ
فَسَوْفَ يَأْتِي اللَّهَ بِقَوْمٍ يُحِبُّهُمْ وَيُحِبُّونَهُ أَذِلَّةٍ عَلَى
الْمُؤْمِنِينَ أَعِزَّةٍ عَلَى الْكَافِرِينَ يُجَاهِدُونَ فِي سَبِيلِ
اللَّهِ وَلَا يَخَافُونَ لَوْمَةَ لَائِمٍ ذَلِكَ فَضْلُ اللَّهِ يُؤْتِيهِ
مَنْ يَشَاءُ وَاللَّهُ وَاسِعٌ عَلِيمٌ

It means: O you who have believed, whoever of you should revert from his religion - Allah will bring forth [in place of them] a people He will love and who will love Him [who are] humble toward the believers, powerful against the disbelievers; they strive in the cause of Allah and do not fear the blame of a critic. That is the favor of Allah; He bestows it upon whom He wills. And Allah is all-Encompassing and Knowing.” (QS Al Maidah: 54).

Of course, the meaning of the verse is to love Your Lord Allah SWT and always carry out worship. The importance of worship helps provide religious education to children from an early age. Children can learn about God, religious teachings, moral values, and worship practices directly through their worship experiences. This helped form the foundation of strong faith and religious understanding from an early age in Kelurahan Campurejo, ko ta Kediri. Worship helps children develop their religious identity. By participating in worship, children learn that they are a Muslim, how to be a good Muslim, and how to perform religious duties. This helps them identify themselves as Muslims and understand Islamic values and practices. Reciting is done using Iqro', Qur'an and dates.

Ngaji Iqro begins with the introduction of hijaiyah letters. Children are taught to recognize, pronounce, and write these letters. It is important to ensure that the child understands the correct pronunciation and writing.

The first Qur'anic ngaji performed was the introduction of hijaiyah and tajweed letters. Children need to be taught to recognize and pronounce Arabic letters correctly, as well as understand the rules of tajweed that

apply in reading the Qur'an. Tartil is a way of reading the Qur'an slowly, clearly, and paying attention to tajweed. Teach children about the signs of tajweed, such as the sign of waqaf, nun mati, or the letters mad. Guide them to read the Qur'an with tartil and observe the rules of tajweed.

Ngaji tarikh focuses more on the history and chronology of events in Islam. It includes studying important dates, historical events, the lives of the Prophets, and the development of Muslims. This is certainly an effort to encourage early childhood to appreciate Islamic history and increase understanding of the historical roots of Muslims.

The village has an active youth mosque. Of course, it will support the needs of early childhood in full socializing that needs to be done in the future. With this program, the worship process of children will provide better Islamic values. The interesting thing should be to mingle with group meetings to play, draw, or read Islamic stories together. Or hold sports activities, art performances, or learning experiences involving both age groups so that Islamic values are quickly applied in worship.

The Role of Mothers Conveys the Importance of Noble Morals with Islamic Values in Early Childhood

The role of mothers in conveying the importance of noble morals is related to the Islamic value of early childhood of 33,000 with a significance of 0,000. Noble morals are very significantly related because.

Relations hip Variables	Pears on Chi- Squar e	Chi- Squa re Tabl e	Significa nce	Decisi on
A noble moral with the value of Islam	33,00 0	3,48 1	0,000	H ₀ reject ed

The role of mothers conveying the importance of noble morals is indeed related to Islamic values in early childhood in Campurejo sub-district, Mojoroto. This is because in the process of doing noble morals need to be balanced with patience, honesty, honor, hard work and responsibility and empathy and kindness in surah Al-Isro: 53 below,

وَقُلْ لِعِبَادِي يَقُولُوا الَّتِي هِيَ أَحْسَنُ إِنَّ الشَّيْطَانَ
يَنْزِعُ بَيْنَهُمْ إِنَّ الشَّيْطَانَ كَانَ لِلْإِنْسَانِ عَدُوًّا مُبِينًا

It means: "And tell My servants to say that which is best. Indeed, Satan induces [dissension] among them. Indeed Satan is ever, to mankind, a clear enemy." (QS.al-Isro: 53)

That is, in the process of teaching children about patience helps them develop self-qualities that are important in the face of challenges and difficulties. They will be able to control their emotions and appreciate the time and process that has been carried out in practice in the Campurejo environment.

Early childhood honesty must be applied so that they are embedded in the truth in speaking and acting. They are taught to always tell the truth, avoid lies, and hold commitments that have been made in the Campurejo Kediri environment.

Teaching children about honor is teaching them to respect others,

including in speaking, acting, and treating others fairly and kindly. They are taught to respect their parents, teachers, and fellow human beings regardless of social, religious, or cultural differences.

Teach children about the importance of working hard and being responsible for their tasks. Encourage them to complete schoolwork conscientiously, help parents at home, and perform their religious duties well.

Teach your child about the importance of empathizing with others and doing good. Encourage them to help people in need, share with those less fortunate, and love animals and the environment.

CONCLUSION

The role of mothers in educating Islamic values for early childhood in Campurejo Village, Kediri City, which has no relationship, namely faith and worship. Meanwhile, those who have relationships are noble morals that they practice every day, especially in the Campurejo neighborhood, Kediri city.

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